



Handbook of International Development and Education

Pauline Dixon, Steve Humble, Chris Counihan

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This **Handbook** considers the myths and untruths that currently exist in international development and education. Using historic and contemporary evidence, this compendium redefines the international development narrative through a new understanding of 'what works', drawn from pragmatic ideas and approaches.

Collaborative efforts from esteemed academics and practitioners outline the current plans to improve systems and offer better outcomes for the poor. The resultant sections offer a new direction for policy renewal and research development in education. These twenty-eight chapters are therefore a reflection of how modern developing economies operate within a diverse economic, cultural and ethical landscape. They represent an important argument in light of the quest to achieve 'quality education for all'; discuss poverty reduction strategies; and offer innovative vistas for future development in research, policy and practice.

Offering real policy initiatives, this *Handbook* provides researchers, practitioners and policymakers with essential up-to-date information, including empirical evidence for replication or implementation. It is also a valuable resource for students and those involved in international development and education.

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